

TRUSTED Schools' Partnership: Mission Statement

EDUCATED for next steps

Our Trust and school leaders strive for excellent outcomes for all pupils and schools, through placing achievement at the heart of their work and therefore at the heart of our schools, so bringing good life choices and chances.

We want our pupils to acquire knowledge and skills to navigate their next educational steps and the workplace, so we are developing a first-class curriculum and courses, with professionally planned learning paths from EYFS to Sixth Form.

INSPIRED to enjoy and engage

Our teachers and learning leaders work to make education inspiring, broad and enjoyable so that it captures the interests and nurtures the talents and capabilities of pupils.

Our staff work to give their pupils many enjoyable, memorable, educational experiences, including celebrating their achievements.

INCLUDED & CELEBRATED

Our school leaders develop policy and practice, such as planning and teaching, to meet the needs of all pupils including SEND, particular abilities or backgrounds.

Our schools work to build an inclusive, safe ethos so that all feel welcome, can be successful and celebrated; where all faiths, identities, groups and cultures are included, respected and are able to thrive.

RESPECTED and contributing

We will work so that our Trust and schools' processes, policies and practice will encourage positive participation and contributions from pupils and also from staff and parents, so that stakeholders have a sense of belonging. Our practice with older pupils strives for them to become contributing members of society and independent learners.

We routinely review and update our policies and ways of working to make sure that we remain committed to aligning our professional behaviours to our vision and values.

SUPPORTED for wellbeing

We organise our schools to help us provide appropriate support for our families and pupils and to connect/ work with other professionals, including when this is needed to keep pupils safe. Our Trust, school leaders and staff use policies and practices designed to protect and keep people safe.

We are developing our curriculum so that it actively supports the promotion of wellbeing, healthy relationships, health, mental health and wellbeing, and our Trust and school leaders adopt the same principles with our staff.

VALUED local communities and faiths

We organise our governance and our Trust so that schools' individual characteristics are nurtured, positioning them to respond to their communities, including any faith school aspects. The Trust and schools work to develop strong local networks in our communities.

We strive to support and protect the characteristics of our Church of England schools, appreciating what they add to our Trust. We are further building our approaches to worship, spiritual, moral and ethical matters, so that we support spiritual development and ensure that all faiths are respected.

SHARED collaborative work and Trust mindedness

Leaders, staff and governors work increasingly collaboratively and collectively across our schools, being Trust-minded, to meet our shared aims for all of our schools.

We are developing a shared professional network for our staff, to support their interests, promotion opportunities and professional development.

ESTABLISHED secured and safeguarded.

We collaborate to develop our sense of family, and so our schools and our communities can establish and secure our joint futures. Our Trust strives to enable schools' individual and joint developments respecting their unique characteristics whilst developing our shared ethos and teamwork.

We prioritise our work on establishing our schools as secure, safe and well-resourced / financed knowing this will make them great places to work and learn, bringing about security for employees and families alike.