



Meole Brace School

Learning - Respect - Success

Applicant Information

Teacher of English (Maternity Cover)

Full time - Temporary

To start after May Half Term or September
2024





Meole Brace School

Learning - Respect - Success

February 2024

Dear Colleague

Thank you for taking the time to consider applying for the post of Teacher of English (Maternity Cover). We are seeking a highly motivated and effective practitioner to join our team of specialists, someone who is driven by the success of their students and who has high expectations for their engagement, behaviour and outcomes.

The successful applicant will be a reflective practitioner, with the ability to lead professional colleagues. We are less concerned with finding the 'finished article' and more concerned with identifying and developing talented individuals. In return, the successful applicant will be well-supported in their own professional development by the other science curriculum leaders, and the wider school leadership team.

If you are interested in applying for the post, and want to join a school that is always seeks to improve, through a mixture of hard work, ideas and commitment, then please include in your application a letter (maximum 2 sides) that addresses the following:

- why you think you are suitable for the post
- why you enjoy working with young people
- how you endeavour to inspire students in your lesson

Please stipulate where you saw the post advertised and when you are available to commence employment.

If you are interested in applying for the post, and want to join a school that always seeks to improve, through a mixture of hard work, ideas and commitment, then please complete the application form and return for the attention of Mrs Julie Richards, Meole Brace School, Longden Road, Shrewsbury, SY3 9DW or via email to recruitment@meole.co.uk by Monday 18th March 2024 at 12 noon.

Yours sincerely,

Mr Alan Doust
Headteacher



Headteacher Alan Doust

Meole Brace School

Longden Road

Shrewsbury SY3 9DW

01743 235961

admin@meole.co.uk

www.meolebrace.com





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About Meole Brace School

Meole Brace School is a caring and cheerful community committed to developing academic, personal and social skills of all our students to the highest standards. We are an 11-16 Academy, with approximately 1350 students on roll. Our principal aim is to enable them all to lead happy and successful lives, in school and beyond. Through our core values of 'Achievement, Respect and Community', we encourage all our students to be self confident, to enjoy learning and to achieve their full potential. Excellent teaching and learning is at the heart of everything we do, but we also believe that all young people can thrive if they feel valued, feel safe and are suitably challenged. We are proud of our reputation as a successful and vibrant school with high expectations. We are all committed to providing a stimulating and high quality learning experience for all. Our OFSTED Inspection in November 2018 confirmed that the school continues to be good in all areas:

"It has an enviable reputation for caring for its pupils and for knowing them well"
"Pupils at the school are happy, attend well and work hard"
"Pupils achieve well"

Our wide ranging CPD program was also praised by OFSTED and we have individual pathways for staff at all levels of their career. In May 2022 we merged with another local multi-academy trust to form the TrustEd CSAT Alliance, which includes 9 schools, 5 of which are secondary schools. We foresee this to be a highly exciting phase for us as it will provide further opportunities to share best practice and work collaboratively. Further information can be found here: <http://www.trusted-schools.com/>

Meole Brace aspires to the highest possible standards, is constantly developing and promotes innovation. Staff enjoy a strong sense of team spirit and well being and are fully supported by the dedicated leadership team. We operate on an ethos of mutual respect and kindness.

Parent Survey

"I've been incredibly impressed with the school since our son started. The values upheld by our family are upheld at school. You've helped him become the young man we want him to be"

We are very proud of our school and hope that you will want to join our hard working and committed team of staff.





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English Department

The English Department's main aim is to achieve the highest possible standards for all of our pupils, helping them to understand what excellence in English looks like and raising their aspirations. We hope that pupils will enjoy their work in English and strive to ensure that our curriculum offers a rich and diverse range of learning experiences to suit the needs and interests of all. We seek to develop student's ability to think deeply whilst developing the ability to evaluate ideas, to read like writers, to write like readers, to speak like orators.

We encourage pupils to make connections between what they discover through their thinking and exploring in English and the things that they know from subjects across the curriculum and the outside world, enabling students to become the best communicators, readers, writers and thinkers. The functions of literature and language in enabling students to lead the best possible lives are at the forefront of the curriculum.

Classroom activities facilitate students to think inquiringly and independently, developing their ability to articulate ideas confidently and thoughtfully and to listen to, evaluate and respond to the opinions of others. In delivering a knowledge-rich curriculum, we believe that knowledge underpins and enables the application of skills; both are entwined. Discussion and debate are a regular feature of lessons, as is extended reading and writing. We engage with real life contexts where possible to enable students to connect their learning with the world beyond.

Collaborative curriculum planning lies at the heart of what we do in the department. We liaise with each other, with external agencies, and engage in research. Our continued professional development is enabling us to introduce new technology and tools for teaching and learning which are enhancing our provision. We continue to develop our schemes of work and to introduce new and exciting content, always with a focus on embedding challenge, study skills and literacy into our curriculum.

Carefully planned progression mapped out in our 'Learning Journey', focusses on transition from year 5 and 6 to post-16 experiences. Throughout the journey, we offer regular opportunities for students to link their study to careers, encouraging them to have varied and challenging aspirations. Our curriculum covers the different areas of reading and writing fiction and non-fiction, and study of literary texts each year with the sophistication of the skills gradually increasing, and regular revisiting to ensure key content is secure.

Through their study of English, students will enjoy writing across a range of genres. They will have a wide vocabulary that they use within their writing and good knowledge of how to adapt their writing based on the context and audience.

Students will continually develop a love of reading and will read widely. They will be given regular exposure to a wide range of the finest fiction and non-fiction texts, exploring them through practical, creative and analytical approaches.

Students will develop confidence as speakers and be able to communicate in a variety of situations for different purposes and audiences.

Through their positive and varied experiences in the English classroom and engagement with extra-curricular experiences such as theatre and poetry events, students will develop independence and creativity. They will have high aspirations and all abilities will be able to succeed. We follow the syllabus provided by the exam board AQA and prepare students for both English Language and Literature GCSE.





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Advertisement—Teacher of English (Maternity Cover)

MPS / UPR
Full Time
Permanent

Required to start After May Half Term or September 2024

We are seeking a highly motivated and effective practitioner with excellent subject knowledge to join our team of specialists. You will be able to inspire and motivate our delightful students in a culture of high aspirations. In return, you will be joining a school that operates as a team, driven by a moral purpose and is committed to the professional development of all staff.

The successful candidate will be a team player, committed to the success of all students in and beyond the classroom. You will be an enthusiastic and knowledgeable classroom practitioner with a passion for English. You will share our commitment to continually raise standards by providing our students with an excellent education in the broadest terms.

Visits to the school are welcomed, please contact Mrs Julie Richards on 01743 235961, to arrange a visit.

Further information about the school and an application pack visit our website: www.meolebrace.com.

Completed application forms should be emailed to recruitment@meole.co.uk.

Closing date: Monday 18th March 2024 at 12 noon

Interview date: Thursday 21st March 2024

Meole Brace is committed to equal opportunities, safeguarding and promoting the welfare of children and young people. We expect all employees to share this commitment. All appointments will be subject to a satisfactory Disclosure and Barring Service (DBS) check.

Headteacher Alan Doust

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Job Description

<ul style="list-style-type: none">• Plan, prepare, resource and deliver lessons in subjects as directed by the school timetable• Differentiate work and materials to meet the educational needs of students' different abilities, including the more-able and those with Special Educational Needs• Support the effective use of Teaching Assistants assigned to work in lessons• Set regular worthwhile homework tasks to complement classroom learning in accordance with school policy and homework timetable, for each class taught• Carry out marking, assessment and recording of students' work in line with school policy• Adhere to the data recording systems across the school and use appropriate data to inform target setting for individual students• Produce reports on students' work as required by the school reporting arrangements• Contribute to the writing of schemes of work and development of new courses and materials	<ul style="list-style-type: none">• Maintain up to date subject knowledge and draw upon it as necessary to deliver high quality teaching and learning• Manage behaviour in accordance with school's procedures and policies• To be responsible for the management of the classroom and provide a stimulating learning environment to increase the learning potential of students• Make appropriate use of ICT to enhance the delivery of the curriculum• Act as form tutor (or support as form group as directed) including the delivery of PDC• Participate in parents' evenings and progress review meetings• Participate in curriculum days (etc), leading and/or delivering sessions as necessary• Attend and contribute to departmental meetings, other staff/CPD meetings and Professional Development days as required	<ul style="list-style-type: none">• Participate in Performance Management procedures as required by school policy• Undergo observations and participate in in-service training/coaching as part of Continuing Professional Development• Contact parents/carers about student performance (as appropriate) both to redress shortcomings and to acknowledge success• Take the register promptly using SIMs, within the first five minutes of every lesson, sending information on paper if SIMs is unavailable• Carry out supervision duties before school, at break and at the end of the school day in accordance with the school Duty Rota• Attend evening events that are identified as directed time• Adhere to all school policies and procedures, including those related to safeguarding• Undertake specific tasks as reasonably directed by the Headteacher
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The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document. Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Staff will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. Staff are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.



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Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none">• Degree or equivalent in English subject• Qualified Teaching Status	
Experience	<ul style="list-style-type: none">• Experience of teaching English at secondary level (successful teaching practice acceptable)	Experience of being a Form Tutor
Skills and Abilities	<ul style="list-style-type: none">• Passion for English education• Commitment to raising standards and to gaining the best outcomes for all students• Ability to inspire and motivate students• Commitment to using ICT to maximise learning• Commitment to safeguarding• Commitment to extended learning activities (clubs/enrichment activities, etc)• Ability to work as a team player• Ability to work on own initiative• Strong organisational skills• Commitment to CPD• Effective communicator• Good inter-personal skills	

The School will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any member of staff who develops a disabling condition. This job description is current in February 2024 but, in consultation with you, may be changed by the Headteacher to reflect the changing needs/policies of the school in line with the Department/School Improvement Plan.