Meole Brace School

Learning - Respect - Success

Applicant Information:

Computer Science Teacher (MPS/UPS)
0.8FTE (Full-Time may be considered)

October 2025

Dear Applicant

Thank you for taking the time to consider applying for the post of Teacher of Computer Science. We are seeking a highly motivated and effective practitioner to join our school, someone who is driven by the success of their students and who has high expectations for their engagement, behaviour and outcomes.

The successful applicant will be a reflective practitioner, with the ability to collaborate with professional colleagues. We are less concerned with finding the 'finished article' and more concerned with identifying and developing talented individuals. In return, the successful applicant will be well-supported in their own professional development by the Design and Technology Department, and the wider school leadership team.

If you are interested in applying for the post, and want to join a school that is always seeks to improve, through a mixture of hard work, ideas and commitment, then please include in your application a letter (maximum 2 sides) that addresses the following:

- Why you think you are suitable for the post
- Why you enjoy working with young people
- How you endeavour to inspire the students in your lesson

Please stipulate where you saw the post advertised and when you are available to commence employment.

If you are interested in applying for the post, please complete the application form and return for the attention of Mrs Julie Richards, Meole Brace School, Longden Road, Shrewsbury, SY3 9DW or via email to recruitment@meole.co.uk by Friday 17th October 2025@ 12 Noon.

Yours sincerely

Mrs Mary Pope

Co-Headteacher

Headteacher Mary Pope & Hannah Wright

Meole Brace School	**01743 235961**
Longden Road	**admin@meole.co.uk**
Shrewsbury SY3 9DW	**www.meolebrace.com**

Meole Brace School

Learning - Respect - Success

Meole Brace School is a caring and cheerful community committed to developing academic, personal and social skills of all our students to the highest standards. We are an 11-16 Academy, with approximately 1350 students on roll. Our principal aim is to enable them all to lead happy and successful lives, in school and beyond. Through our core values of 'Learning, Respect and Success', we encourage all our students to be self-confident, to enjoy learning and to achieve their full potential. Excellent teaching and learning is at the heart of everything we do, but we also believe that all young people can thrive if they feel valued, feel safe and are suitability challenged. We are proud of our school, and we work together as a team to provide a stimulating and high-quality learning experience for all.

We have a wide-ranging whole-school CPD program, as well as individual pathways. In May 2022 we merged with another local multi-academy trust to form the TrustEd CSAT Alliance, which includes 9 schools, 5 of which are secondary schools. This brings an excellent additional level of opportunity to share best practice and work collaboratively. Further information can be found here: http://www.trusted-schools.com/

Meole Brace aspires to the highest possible standards, is constantly developing and promotes innovation. Staff enjoy a strong sense of team spirit and wellbeing and are fully supported by the dedicated leadership team. We operate on an ethos of mutual respect and kindness.

Recent Parent Reviews

"I've been incredibly impressed with the school since our son started. The values upheld by our family are upheld at school. You've helped him become the young man we want him to be"

"My son has just completed 5 years at Meole Brace school and received excellent GCSE results . He has also had a positive experience at the school and made good connections with the teachers who I feel are dedicated, committed and caring toward the children."

"I have two children who have been at Meole and cannot speak highly enough about the school."

Computer Science Department

There are 7 members of teaching staff within the Design and Technology Department.

All 7 teachers have their own specialist classroom equipped for their technology discipline. All classrooms are fitted with interactive whiteboards or touchscreen technology have student work areas. We also have a departmental workspace. For computing we have a dedicated classroom for the subject.

Students in Years 7 to 9 have an identified lesson every fortnight for Computing in the timetable, and Computing is available to students in the options blocks for Key Stage 4.

Computing in Key Stage 4 is an area that we are keen to develop and grow. This is a real opportunity for the right candidate to make an impact in this area. Students follow the OCR exam specification.

Advertisement—Teacher of Computer Science

MPS / UPR

0.8 FTE (Full Time may be considered)

Required to start January 2026

We are seeking a highly motivated and effective practitioner with excellent subject knowledge to join our ambitious, popular and successful school. You will work alongside the Headteachers, Senior Team and Governors, and you will have a key role building on recent improvements and helping to shape future provision. Our school is a vibrant place to work and always puts high quality teaching and learning at the heart of what it does.

Further information about the school and an application pack visit our website: www.meolebrace.com.

Completed application forms should be emailed to recruitment@meole.co.uk.

Closing date: Friday 17th October 2025 @ 12 noon

Interview date: Tuesday 21st October 2025

Meole Brace is committed to equal opportunities, safeguarding and promoting the welfare of children and young people. We expect all employees to share this commitment. All appointments will be subject to a satisfactory Disclosure and Barring Service (DBS) check.

We are an equal opportunities employer and committed to diversity and gender equality in our hiring practices.

Headteachers: Mary Pope & Hannah Wright

Meole Brace School	**01743 235961**
Londen Road	**admin@meole.co.uk**
Shrewsbuury	**www.meolebrace.com**

Candidate Profile

You will be a strong subject specialist who can gain command of the classroom. You will be able to deliver your subject, through clear and concise explanations and be able to pick up and address common misconceptions. You will be a positive role model for the students, modelling and setting high standards of punctuality, providing consistent implementation of school policies and actively building positive, supportive relationships and providing a safe, secure environment in which students are stimulated to value and enjoy learning.

Job Role & Responsibilities

- Teaching across all age and ability ranges.
- Maintain a thorough and up-to-date knowledge of the teaching of your subject and to take account of wider curriculum developments which are relevant to your work.
- Plan lessons and sequences of lessons to meet students' individual learning needs.
- Evaluate progress of students in your teaching groups and give them clear and constructive feed back.
- Carry out assessments and their marking according to department and school policy.
- Ensure that your students achieve well relative to their prior attainment, making progress as good as or better than similar students nationally.
- Follow school policies and guidelines for behaviour and classroom management
- Participate in the school appraisal policy
- Make an active contribution to your curriculum team
- Assume responsibility for a tutor group
- To help organise and accompany educational visits as appropriate.
- Ensure that you safeguard and promote the welfare of students in the school

Job Description

- Plan, prepare, resource and deliver lessons in subjects as directed by the school timetable

- Differentiate work and materials to meet the educational needs of students' different abilities, including the more-able and those with Special Educational Needs

- Support the effective use of Teaching Assistants assigned to work in lessons

- Set regular worthwhile homework tasks to complement classroom learning in accordance with school policy and homework timetable, for each class taught

- Carry out marking, assessment and recording of students' work in line with school policy

- Adhere to the data recording systems across the school and use appropriate data to inform target setting for individual students

- Produce reports on students' work as required by the school reporting arrangements

- Contribute to the writing of schemes of work and development of new courses and materials

- Maintain up to date subject knowledge and draw upon it as necessary to deliver high quality teaching and learning

- Manage behaviour in accordance with school's procedures and policies

- To be responsible for the management of the classroom and provide a stimulating learning environment to increase the learning potential of students

- Make appropriate use of ICT to enhance the delivery of the curriculum

- Act as form tutor (or support as form group as directed) including the delivery of PDC

- Participate in parents' evenings and progress review meetings

- Participate in curriculum days (etc), leading and/or delivering sessions as necessary

- Attend and contribute to departmental meetings, other staff/CPD meetings and Professional Development days as required

- Participate in Performance Management procedures as required by school policy

- Undergo observations and participate in in-service training/coaching as part of Continuing Professional Development

- Contact parents/carers about student performance (as appropriate) both to redress shortcomings and to acknowledge success

- Take the register promptly using Arbor, within the first five minutes of every lesson, sending information on paper if Arbor is unavailable

- Carry out supervision duties before school, at break and at the end of the school day in accordance with the school Duty Rota

- Attend evening events that are identified as directed time

- Adhere to all school policies and procedures, including those related to safeguarding

- Undertake specific tasks as reasonably directed by the Headteacher

The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document. Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Staff will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. Staff are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

Person Specification

	Essential	Desirable
Qualifications	• Degree or equivalent in Computer Science or related subject • Qualified Teaching Status	
Experience	• Experience of teaching Computer Science at secondary level (successful teaching practice acceptable) • Experience of teaching Computer Science to GCSE	Experience of being a Form Tutor
Skills and Abilities	• Passion for Computer Science education • Commitment to raising standards and to gaining the best outcomes for all students • Ability to inspire and motivate students • Commitment to using ICT to maximise learning • Commitment to safeguarding • Commitment to running extended learning opportunities (clubs, revision, etc) during/beyond the normal school day • Ability to work as a team player • Ability to work on own initiative • Strong organisational skills • Flexibility and commitment to own CPD • Effective communicator • Good inter-personal skills	

The School will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any member of staff who develops a disabling condition. This job description is current in October 2025, but, in consultation with you, may be changed by the Headteacher to reflect the changing needs/policies of the school in line with the Department/School Improvement Plan.